

# Diversity Leadership Institute 2022

## ABC: Advocacy, Belonging, Community

### Panel (1-2:10 pm): Room JBHT0144

D'Andre Jones

Elaine Belcher

Francesca C. DAgrosa

Imam Abdellah Essalki

Irvin Camacho

Jonas Zabriskie

### Breakout Sessions: Choose one for each time block (You may only go to a Belonging Dialogue Circle once)

#### First 25 Minute Sessions (2:15-2:40 pm)

#### Why Northwest Arkansas?

Room JBHT0148

Presenter(s): Imam Abdellah Essalki

This question is one of the main questions someone may ask you when they know that you came to Northwest Arkansas from a place that is rarely heard. It is interesting to present and engage audiences on if it is ok to hear this question? Is it really a question? What is behind the question? How do you answer this question?

#### A Mile In Their Shoes - International Student Experience in the U.S.

Room JBHT0147

Presenter(s): Audra Johnston, Associate Director, ISS

This interactive program provides a sample of an engaging, story-based video training developed by the office of International Students and Scholars to educate campus and community members about the unique challenges and constraints faced by international students. No previous experience/exposure to this topic is needed to benefit from this program.

#### How Good Customer Service Can Lead to Advocacy, Belonging, and Community

Room JBHT0146

Presenter(s): Francesca C. DAgrosa, Assistant Director, Off-Campus Student Services

Treating our students like valuable customers who have choices can help them feel welcome into a community of support and advocacy. Corporations spend a lot of effort and money in building up their customer service approaches because market research has shown that it leads to greater customer satisfaction, retention and profits. We will discuss ways to incorporate a proactive customer service approach into higher education so our students feel like they are fully seen and heard.

#### Belonging Dialogue Circle: What's Your Experience in Finding Belonging as a Razorback?

Room JBHT0144

Presenter(s): Dr. Lori Lander, Assistant Vice Chancellor for Campus Life

There is a conversation occurring at the University of Arkansas about belonging. What does it mean to belong at the University of Arkansas? How do members of our campus community experience belonging? Come learn about the U of A definition of belonging and share you experience and hear from other students in small dialogue circles facilitated by a belonging committee member.

## Second 25 Minute Sessions (2:45-3:10 pm)

### Your Voice, Student Advocacy in City Government

Room JBHT0148

Presenter(s): D'Andre Jones MA MSW, Fayetteville City Council member

For communities to thrive, all voices need to be included in the government process, and the city of Fayetteville is no exception. The Fayetteville City Council and Mayor discuss and vote policies that impact every resident in every phase of life including University of Arkansas students. Although many students may not be considered Fayetteville residents, however, they are students in our community and their concerns should be addressed. During my breakout session, I will challenge the students to develop or think of a policy they would like to see implemented. I will walk the students through the necessary steps including, reaching out to council members, writing the resolution, encouraging other students and community members to support. Garnering support could include developing a petition, letters to the editor, or social media. Other steps involved will include walking thru the agenda session and speaking out at the actual council meeting to get the issue passed. The students can choose topics from parking issues, affordable housing, boards, commissions, etc., Students can brainstorm during the session, and I will schedule a follow-up meeting to get the ball rolling. The item can be presented at a future council meeting at the student's discretion.

### Building a Safe Community with UAPD

Room JBHT0147

Presenter(s): Corporal Allen Porter

Open the lines of communication between students and UAPD. Empower students with a tool to assist campus safety for themselves and others by downloading the SafeZone Mobile App, and letting them know who we are. UAPD's services, UAPD's commitment, and UAPD's SafeZone mobile safety app. Allow transparent conversations about the relationship between police and the community. Listen to fears, and feelings towards law enforcement and students of diversity.

### What is Ableism and How Do We Stop it?—How to Prevent Discrimination Against People with Disabilities

Room JBHT0146

Presenter(s): Elaine Belcher, Office Manager/Senior Program Coordinator for the Center for Educational Access

This program is designed to inform the audience about ableism, which is described as prejudice and discrimination against people with, or people thought to have disabilities. This diverse, and often marginalized group face barriers every day that may go unnoticed. Learn about the barriers and microaggressions experienced by people with disabilities as well as ways to eliminate them, resulting in a more equitable and inclusive environment.

### Belonging Dialogue Circle: What's Your Experience in Finding Belonging as a Razorback?

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## Third 25 Minute Sessions (3:15–3:40 pm)

### What Student Affairs Heard About Our Weaknesses, Possibilities, and Strengths

Room JBHT0148

Presenter(s): Erin Butler, Chief of Staff, Division of Student Affairs & Dr. EmmaLe Davis, Director of Assessment

The Division of Student Affairs explored our weaknesses, possibilities, and strengths (WPS) in supporting and serving students from specific identities. We hosted 5 WPS sessions with students who identified as Black, LGBTQIA+, Latine/Hispanic, Indigenous, and Asian/Pacific Islander/Middle Eastern. In this session, we will share what we heard from students and what students might expect to see and experience moving forward from Student Affairs units, and discuss how student leaders can impact the experience of students from these groups.

### Discovering How You Like to Help People

Room JBHT0147

Presenter(s): Irvin Camacho, Community Rights Organizer

In this breakout session we'll discuss how to think about what you're passionate about and how you can help people in that specific field. We'll take a moment to come up with a future role we can take in our own community outside of our 8-5 job.

### What a Drag: Using your Identity to Disrupt the Status Quo

Room JBHT0146

Presenter(s): Jonas Zabriskie

Even though some things may be "normal" or expected does not always mean they are right. This session will focus on how you can utilize your identity and worldview to assist in developing change in your community, groups, and daily life. Through the lens of Queerness, Jonas will discuss his relationship with his queer identity, the history of drag, and how drag in today's age has broken down barriers to assist in the normalization of gender fluidity and queerness in Mass Media. You don't have to put on a wig and heels to change the world (but you can if you want to).

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## DLI Debrief With Programmatic Groups (3:45–4 pm)

A-Week: JBHT0148

Cardinal Nights: JBHT0147

NSFP Lead Team: JBHT0149

P&F Ambassadors: JBHT0146

R.O.C.K. Camp: JBHT0144